



Northwest Ohio Allied Health

**Education Consortium**

*Northwest Ohio Allied Health*

**EDUCATION  
CONSORTIUM  
HANDBOOK  
2019-2020**

[www.OhioAlliedHealth.com](http://www.OhioAlliedHealth.com)



Dear Student,

Welcome. This is an exciting and important time in the development of your career aspirations. This handbook is designed to assist you and make your experience in an allied health program through the Northwest Ohio Allied Health Education Consortium a pleasant and positive one.

Distance students have different and probably greater challenges than traditional students. This career path mandates time and dedication to study. We highly discourage the students in these programs from working full time while in this course of study. However, being able to complete some of your coursework and clinical experiences close to home will make it easier for you to be successful in the program.

This handbook is an important tool to use while working towards qualification into your desired Allied Health Education Consortium program. Please hold on to this handbook throughout your time here so that you may refer to it when questions arise in the future.

Each allied health program is unique. Hopefully this handbook will guide you through the process of getting started and answer additional questions throughout your educational journey. We are here to assist you and help make your educational experience worthwhile leading you to a satisfying career as a healthcare provider.

Again, welcome!

**Paula Boley, EdD, MSN, RN**  
Dean, Health Sciences  
Rhodes State College

**Janet Delcamp, BSN, MBA, RMA (AMT)**  
Dean, Allied Health, Business and Public Service  
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Interim Dean Health, Human and Public Services  
Clark State Community College

## ***General Information***

### **Definitions:**

**Host School:** Where your degree would be awarded from

**Home School:** Where you have taken your qualification courses or general education courses.

**Distance Education Coordinator:** The program chairperson from the campus where the Consortium program is located.

**Home School Advisor:** The academic advisor located on the student's home school campus.

### **Distance Education Coordinators of Allied Health programs:**

Ann Best, Occupational Therapy Assistant: [Best.A@rhodesstate.edu](mailto:Best.A@rhodesstate.edu)

Carrie Gable, Radiographic Imaging: [Gable.c@rhodesstate.edu](mailto:Gable.c@rhodesstate.edu)

Beth White, Respiratory Care: [White.B@rhodesstate.edu](mailto:White.B@rhodesstate.edu)

Deborah Bates, Medical Laboratory Technology: [batesd@mtc.edu](mailto:batesd@mtc.edu)

Laura Smith, Medical Laboratory Technology: [smithl@mtc.edu](mailto:smithl@mtc.edu)

Christina Manley, Health Information Technologies: [manleyc@MTC.edu](mailto:manleyc@MTC.edu)

### **See your Distance Education Coordinator when you...**

- have questions regarding your program
- need help completing your schedule (once in program)
- need information regarding other majors
- need information regarding qualification
- want to know your grade point average or how to calculate it....etc.

*NOTE: Some questions may be referred back to partner institution*

### **See your Home School Advisor when you.....**

- are registering for general education courses
- have questions regarding your grade calculations at your home school
- are looking at switching to a major that is not part of the Allied Health Education Consortium

### **See your instructor when you...**

- are having difficulty with the content of a course
- want to attempt to test out of a class
- have a problem with another student in the class
- need an extension on an assignment
- need to make up or postpone a test/assignment
- will need to miss a class
- have missed class and need to make it up...etc.

### **Weather Concerns:**

For information regarding cancellations or delays at Rhodes State College, please sign up for Rhodes Alert to receive messages. The link to sign up is on the Rhodes State College website (Home → Campus Security (link is at the bottom of the home page) → [Rhodes Alert](#)). For delays and cancellations regarding the home schools, please refer to your own campus' policies and procedures for receiving such messages.

## Security:

Security is on staff 24 hours per day/7 days per week for your safety and protection. You may dial their number from any phone on campus if you need assistance and/or have an emergency.

1. Security Department at Rhodes State College  
Tech Ed Lab 140A  
419-995-8499
2. Northwest State Community College Campus Police Department  
NSCC Police Office  
(419) 267-1452 or Campus police cell phone 419-572-1773
3. Marion Campus Public Safety Office  
(740) 725-6300.
4. Clark State Community College Security Services  
(937) 328-3856

## About the Consortium

The Northwest Ohio Allied Health Education Consortium is composed of five higher education institutions: Rhodes State College (Lima); Marion Technical College (Marion); Northwest State Community College (Archbold); Clark State Community College (Springfield); Terra State Community College (Fremont). The Consortium increases access to a variety of allied health education programs within a twenty-five county service region. As a result, health care agencies within this region will find a pool of trained practitioners to meet the growing demands in their profession. Students also benefit from reduced travel and the absence of waiting lists for enrollment. See [www.ohioalliedhealth.com](http://www.ohioalliedhealth.com) for more details.

## How it works

The consortium combines the resources of the five member institutions to provide students with more degree options and a seamless educational experience. Students can complete a degree in an allied health program offered through the consortium by attending the institution that is closest to them. For example, if a student wants to become a respiratory therapist but the local community college doesn't offer this degree program, the student doesn't have to engage in an arduous commute or give up his/her dream. Through the consortium, students can attend classes close to home and obtain their associate's degree. Students would take general education courses locally and program courses (offered at the distant college) via distance learning format while sitting in a classroom at their local college. Students' clinical requirements would also be completed at local hospitals and healthcare facilities. They would only need to travel to the distant college for laboratory work.

## Residency Requirement

The Consortium has a residency requirement of 18 semester hours to be taken at the student's home institution. General education courses fulfill this requirement. Students complete the program specific coursework via distance education from the host school. **Students must apply to both institutions prior to applying for a particular program.**

## ***Northwest Ohio Allied Health Education Consortium Financial Aid***

Financial aid is shared between institutions. Students should enter the codes for both partner institutions on the FAFSA form. The following are the financial codes used for each institution:

008677 Northwest State Community College  
010736 Marion Technical College  
010027 Rhodes State College  
004852 Clark State Community College  
XXXXX Terra State Community College

If you have any questions when completing the FAFSA, call the Federal Student Aid Information Center at 1-800-433-3243.

Once a student has matriculated into the program, any Financial Aid documentation must be completed through the host school (degree seeking institution). If a student has general education courses to complete through the home institution, a Financial Aid Consortium Agreement form will need to be completed each semester that the student will be taking classes there. These are available at the home school's Financial Aid Office or on the Rhodes State College website under Financial Aid Forms.

1. Rhodes State College, Financial Aid  
Public Service Building Rm. 150  
419-995-8802  
[Finaid@rhodesstate.edu](mailto:Finaid@rhodesstate.edu)
2. Northwest State Community College, Financial Aid  
419-267-1333  
[Finaid@northweststate.edu](mailto:Finaid@northweststate.edu)
3. Marion Technical College, Financial Aid  
740-389-4636 ext. 4151  
[Financial-aid@mtc.edu](mailto:Financial-aid@mtc.edu)
4. Clark State Community College, 937-328-6085  
[Finaid@clarkstate.edu](mailto:Finaid@clarkstate.edu)

### ***Tuition***

Each institution varies in tuition, fees, and other charges. Tuition cost and fees are based on the college where the course credit is received. Please contact your home/host institution for specifics on tuition and other cost.

**Notice:** All fees are subject to change without prior notice.

## ***Types of Course Work***

### ***Qualification Requirements:***

You must satisfy all qualification requirements and established minimum GPA to be admitted to the program. The specific admission criteria are included in **each program application packet (see hyperlinks on the program specific websites at the host schools)**.

Please note the following:

- Developmental courses do not count toward graduation requirements
- Developmental courses may be prerequisites to other general studies courses required for graduation
- ACT/SAT scores, placement test scores, transfer course work, and completion of required developmental coursework with a grade of “C” or better may be reviewed to determine qualification.

Program check sheets are available to guide students as they plan course schedules. For further information, please refer to the program check sheets, which are developed for each of the Consortium colleges, starting on page 12 of this handbook.

### ***General Studies Course Work:***

Each program requires general education courses in addition to those specific to the individual programs. These courses must be completed to in order graduate. Some are pre-requisites to program courses. Others may be taken prior to or while enrolled in the program course work. Students should speak with an advisor at the home or Consortium school and/or the chair of the program prior to enrolling in classes. The contact information for the Distance Education Coordinator (see p. 3) and/or the program chairs and advisors (see p. 44).

### ***Program Course Work/Clinical Experience:***

Program courses provide specific details, information, skills, and abilities required to work in the particular profession and are also included on the program check sheets. Program courses consist of lecture, lab, and clinical experience.

- Students must have been offered and accepted a seat in the program **before** they can enroll in any program coursework. **Note: A student’s seat is reserved once a student has accepted it.**
- Lectures and other class sessions will be offered via videoconferencing to students who enroll in program courses offered by the host school. Some lectures may be videotaped in order to be made available to students for later viewing.
- **All students will be required to attend lab classes and activities at the host school.**
- Clinical education is conducted off-campus at varying locations. Program faculty will assign students to the clinical education site/s. Every effort will be made to place students in clinical agencies located near the individual’s home school; however, placement in a particular clinical facility is not guaranteed. Additionally, some clinical experiences are unique to specified institutions. Students may be expected to drive some distances to fulfil specific clinical requirements.
- Other aspects of each course may be offered online through CANVAS or other learning platforms. Students should refer to the course syllabus for specific learning formats, course schedules, course calendars, etc.

## ***Frequently Asked Questions about the Consortium Majors***

Please read the following questions and answers to gain more information about qualification and enrollment.

***Q. I have applied and been accepted to both my host and home college, now what?***

A. You have completed applications for admission to each of your host and home colleges, which means you have been accepted as a general allied health student. **This is not acceptance into your specific program of study.** Before you can be considered for a seat in your selected program, you must satisfy qualification requirements specific to your program. Please refer to the consortium website for program specific information: <http://www.ohioalliedhealth.com>

***Q. What documentation for my program is needed and when?***

A. Some programs require students to submit a formal application. Additionally, some programs require students to take the ATI TEAS test. If ATI TEAS is required, please call the Rhodes State Testing Center at 419-995-8476 to schedule a time to take the exam (**see hyperlinks on the program specific websites at the host school**). Any time courses have been completed at a school other than the host school, students are required to submit updated official transcripts to the host school.

***Q. What is qualification?***

A. Qualification is the process of determining if a student meets the minimum academic requirements to be successful in the program. The Distance Education Coordinator for each program determines if the student has met the minimum qualification criteria by reviewing the student's academic record and test scores. The best way to ensure you have all of the information you need to proceed toward acceptance into the program is for you to contact the Distance Education Coordinator to set up a time to review your qualification status.

***Q. How do I get qualified to apply for a seat in Occupational Therapy Assistant, Radiographic Imaging, Respiratory Care, Health Information Technology, or Medical Laboratory Technician program?***

A. Questions regarding qualification should be directed to the Distance Education Coordinator of appropriate allied health program.

Occupational Therapy Assistant: Ann Best ([Best.A@RhodesState.edu](mailto:Best.A@RhodesState.edu))

Radiographic Imaging: Carrie Gable ([Gable.C@RhodesState.edu](mailto:Gable.C@RhodesState.edu))

Respiratory Care: Beth White ([White.B@RhodesState.edu](mailto:White.B@RhodesState.edu))

Health Information Technology: Crissie Manley ([manleyc@mtc.edu](mailto:manleyc@mtc.edu))

Medical Laboratory Technician: Deb Bates ([batesd@mtc.edu](mailto:batesd@mtc.edu)) and Laura Smith ([smithl@mtc.edu](mailto:smithl@mtc.edu))

***Q. Now that I am qualified, what is my next step?***

A. For the Occupational Therapy Assistant and Radiographic Imaging programs, please see the admission packets on the Rhodes State College website. The application packet will detail how to apply and all the requirements for acceptance into the program.

A. For Respiratory Care, Med Tech and HIT, the Distance Education Coordinator will tell you what your next steps are.

**Q. How many seats are available in each program? How many times per year does each program accept students?**

<b>Major</b>	<b>Total Number of Seats in the Program</b>	<b>Frequency of Entry</b>
Occupational Therapy Assistant	30	1 time/yr. in Summer
Radiographic Imaging	35	1 time/yr. in Summer
Respiratory Care	39	1 time/yr. in Summer
Med. Lab. Technician	24	1 time/yr. in Fall
Health Information Technology	Unlimited Summer	All Semesters, Fall, Spring, and Summer

The number of available seats varies with each home school depending on available clinical space.

**Q. What can I do while I wait to get into my program?**

A. You have several options.

First, each major requires a number of General Studies courses for graduation. You may complete these courses while you wait for your entry term.

If you complete all of your required General Studies courses and still have a wait, you may want to consider taking courses towards a bachelor's degree (either at another campus or in specialized programs offered here at Rhodes State).

**Q. If I am offered a seat in the program but am not ready to take it, must I accept the seat?**

A. For Respiratory Care: No. When you are offered a seat in your program, you may choose to accept your seat, decline your seat, or defer your seat to another year. Provided that you maintain the minimum GPA for your program, the seat is yours upon the requested year.

A. For OTA or RAD: No, but you must re-apply via the application process, see packets.

**Q. If I have questions about enrollment or qualification who should I contact?**

A. Contact Distance Education Coordinators of desired program.

**Q. If I have credit at another college (outside of the Consortium), where do I get my transcript/s evaluated?**

A. Official student transcripts need to be sent to both schools (home and host schools) to be evaluated. Fees may apply.

**Q. Where am I taking my courses?**

A. Through the consortium, all general education courses are completed at your home college. Depending on the program, courses will either be streamed 'live' to the home school and/or recorded for later viewing. Contact the Distance Education Coordinator for specific information regarding course delivery. Your clinical requirements are completed at local hospitals and healthcare facilities. You will need to travel to the host college for scheduled laboratory work and other specified class sessions or exams. Contact the Distance Education Coordinator for more details regarding schedule.

**Q. Are there any other requirements needed for my participation in an Allied Health Program?**

A. Yes. Requirements for program include but are not limited to a physical, a criminal background check, drug testing, CPR certification, and immunizations. More details will be given after your acceptance in desired program.



## **Getting Started**

1. Visit the website <http://www.ohioalliedhealth.com>
2. Submit your application to the **two** colleges involved in your allied health program. **On your Rhodes State College application, on the top, please check the area that acknowledges you as an Allied Health Education Consortium student.** Watch for an acceptance letter from both colleges.
  - a. **Remember: Acceptance into the college is NOT the same as acceptance into your program of choice**
3. Complete the FAFSA.
  - b. Remember: Include both colleges' school codes (see p. 7 in this handbook)
4. Contact Distance Education Coordinator of the desired Allied Health program or the host school advisor to discuss program design and answer any questions about the qualification process.
5. Take any placement tests that are needed
  - c. Accuplacer      c. ATI TEAS
  - d. ACT
6. Attend a mandatory orientation/information session (contact the Distance Education Coordinator for dates, times, and locations for these sessions).
7. Set up your email account with the host school, then check it regularly.
8. Notification of acceptance into the Allied Health Program of choice.
  - a. Applicants for the RAD and OTA programs will be notified of selection via their Rhodes State.edu address or other designated e-mail address. The date for notification is contained in the application packet for the designated program.
  - b. Applicants for the RES and EXS programs will be notified of acceptance into the program via letter after a personal interview is conducted.

### **Allied Health Education Consortium Programs – see additions after Deans approve programs**

	Marion Tech	Northwest State	Rhodes State	Clark State
Health Information Technology (Associate Degree) Health Informatics Specialist (Certificate)	X, DE	DE	DE	
Medical Laboratory Technician	X	DE	DE	
Occupational Therapy Assistant		DE	X	DE
Radiographic Imaging Technologist		DE	X	DE
Respiratory Care Practitioner	DE	DE	X	DE
Medical Scribe			DE	
Health Care Administration			DE	
Medical Coding			X	

DE = Program availability via Northwest Ohio Allied Health Education Consortium

X = Program housed locally (Degree is awarded from the Host school)

## ***Technical Standards Statement***

All applicants accepted into one of the Allied Health Education Consortium programs must be able to meet the department's technical standards. These Technical Standards are discipline specific essentials critical for the safe and reasonable practice of allied health practitioners. These standards include concrete statements of the sensory/observational skills; communication skills; motor skills; intellectual/conceptual, integrative, and quantitative abilities; and behavioral/social and professionalism for normal and safe functions. The intent of these standards is to inform prospective students of the attributes, characteristics, and abilities essential to practice in allied health professions. Professional competency is the summation of many cognitive, affective, and psychomotor skills. The College has a moral and ethical responsibility to select, educate, and graduate competent and safe students/practitioners. Students are judged on their academic accomplishments, as well as on their physical and emotional capacities to meet the full requirements of the curricula and to graduate as skilled effective practitioners. Patient health and safety is the sole benchmark against which performance requirements, including Technical Standards, are measured.

All students must be able to perform the essential functions of the curriculum and meet the standards described for the program in which the student is enrolled, with or without reasonable accommodations.

The allied health programs are prepared to provide reasonable accommodations to accepted students who have documented disabilities. The college reserves the right to review information to determine whether an accommodation request is reasonable, taking into account whether an accommodation would (1) involve the use of an intermediary that would in effect require a student to rely on someone else's power of selection and observation, (2) fundamentally alter the nature of the allied health program, (3) lower academic standards, (4) cause undue hardship on the College, or (5) endanger clinicians, patients, or others.

Applicants with disabilities who wish to request accommodations under the Americans with Disabilities Act must follow the College's procedures for verification of a disability as stated in the College Guidebook for Disability Services, Section 3. Students seeking accommodations should first initiate their request with the Director of the Learning Center, Science Building, Room 151, and obtain a Verification of Disability form (Rhodes State College Guidebook for Disability Services, appendix C).

\*Students disabled after they matriculate into the allied health program are required to follow the same procedures when seeking accommodations.

All applicants for the Allied Health Programs and certificates must possess the essential skills and abilities necessary to successfully complete the requirements of the curriculum either with or without reasonable accommodations for any disabilities the individual may have. \*Note: The use of an intermediary that in effect requires a student to rely on someone else's power of selection and observation will not be permitted. The essential skills and abilities for the Allied Health programs and certificates are categorized in the following Technical Standards:

1. ***Sensory/Observational Skills:*** The applicant must be able to observe a patient accurately at a distance and close at hand. Observation necessitates the functional use of all the senses.
2. ***Communication:*** The applicant must be able to speak, to hear, and to observe patients in order to elicit information, describe changes in mood, activity and posture, and perceive nonverbal communications. An applicant must be able to communicate effectively with patients and all members of the health care team. Communication includes, listening, speaking, reading and writing.
3. ***Motor Skills:*** Applicants must have sufficient motor skills to gain access to clients in a variety of care settings and to manipulate and utilize the equipment central to the assessment, general and emergency treatment of patients receiving health practitioners' care. Such actions require coordination of both gross and fine muscular movements, equilibrium and functional use of the senses of touch and vision.

4. **Intellectual-Conceptual, Integrative, and Quantitative Abilities:** These abilities include measurement, calculation, reasoning, analysis, and evaluation. Problem solving, the critical skill demanded of health practitioners, requires all of these abilities. In addition, the applicant should be able to comprehend three dimensional relationships and to understand the spatial relations of structures.
5. **Behavioral/Social Skills and Professionalism:** An applicant must possess the emotional health required for utilization of his/her intellectual abilities. The exercise of good judgment, the prompt completion of all responsibilities attendant to the care of patients, and the development of effective relationships with patients are essential skills for health practitioners. Applicants must be able to tolerate physically taxing workloads and to function effectively under stress. They must be able to adapt to changing environments, to display flexibility, and to learn to function in the face of the uncertainties inherent in the clinical problems of many patients. Concern for others, integrity, interpersonal skills, interest, and motivation are all personal qualities necessary for the health practitioners.
6. **Environmental:** All applicants must interact with diverse patient populations of all ages with a range of acute and chronic medical conditions. Applicants must be able to tolerate frequent exposure to communicable diseases, toxic substances, ionizing radiation, medicinal preparations, hostile individuals, and other conditions common to the health care environment.

Name:		SID:
Application date:	Qualification Date:	ACT Composite:
Transfer Institution:		

**Qualification Requirements**

Competency	1. ACT Score	High School Course	Accuplacer Test Score	Recommended Course Work	Hours	Completed Course Work / Grade
Writing	18 - Writing	English		ENG 0900 & ENG 1111	3	
Mathematics	19 - Mathematics	Statistics		MTH 1240	4	

**2.** Completion of ONE of the following

- a. ACT composite score of 18 or higher or Compass Scores / Prerequisites / Development Courses with a C or better
- b. Bachelor's Degree
- c. Master's Degree

**3.** Establish and maintain minimum 2.5 GPA for any previous college course work.

**4.** Successful completion of criminal background check at Marion Technical College

**5.** Successful completion of the Health Information Technology Program Application

\*\* Transfer Coursework must be approved by MTC Transfer Department prior to use for qualification of course completion. \*\*

\*\* Students must complete the above requirements and all competencies prior to being accepted into the HIT program. \*\*  
All courses must be completed with a grade of "C" or better.

**IMPORTANT QUALIFICATION INFORMATION FOR HEALTH INFORMATION TECHNOLOGY PROGRAM**

After qualifying, a student must maintain a 2.5 or higher GPA in order to remain on the qualified list. If the student's GPA drops below 2.5, the student will be removed from the list. To re-qualify, the student must raise the GPA to or above 2.5. The student will then be added to the qualification list based on the re-qualification date, which would be the last day of the term during which the GPA was raised to 2.5 or higher.

**General and Related Studies Courses Required for Graduation**

Course	Title	Prerequisites	Hours	Transfer	Grade	Required to be taken Program at or before:
COM 1110	English Composition		3			
BHS 1390	Medical Terminology		2			
CPT 1250	Computer Application in the Workplace		3			
BIO 1110 or **SCI 1100	Anatomy and Physiology I or Basic Anatomy and Physiology	CHEM 0960, ALH110 or concurrent	4			
MTH 0953	Intermediate Algebra		5			
MGT 1010	Principles of management		3			
COM 1160	Business Communication	COM 110	3			
COM 2110	Public Speaking		3			
PSY 1010	General		3			

\* = "C" Grade Policy: Must have a grade of "C" or higher to meet program requirements.  
 \*\* = Course is online and administered through Marion Technical College

**\*\*Students must be invited and have accepted a seat in the health Information Technology Programs to enroll in these courses.\*\*  
 Program Courses are offered in a Distance format. Some travel is required to Marion Technical College.**

**Technical Studies for the Health Information Technology Program**

<b>Course Number</b>	<b>Title</b>	<b>Prerequisites</b>	<b>Hours</b>
<b>First Year</b>			
<b>Fall Semester</b>			
	General Education Courses as Above		
<b>Spring Semester</b>			
HIT 1200	Health Records Management I **	none	2
HIT 1301	Clinical Classifications ICD-10-CM/PCS	Department Approval	4
HIT 1302	Current Procedural Terminology		3
HIT 1400	Healthcare Reimbursement	HIT 1300	2
	General Education Courses as Above		
<b>Summer Semester</b>			
HIT 1500	Advanced Clinical Classification Systems **	Department Approval	3
HIT 1900	HIT Professional Practice I **	Department Approval	2
	General Education Courses as Above		
<b>Second Year</b>			
<b>Fall Semester</b>			
HIT 2000	HIT Legal Issues **	HIT 1200	2
HIT 2100	Health Records Management II **	HIT 1200	4
HIT 2200	Health Information Technology Systems **	HIT2100	4
HIT 2500	Health Inf. Mgt. and Information Governance	HIT2100	3
	General Education Courses as Above		
<b>Spring Semester</b>			
HIT 2300	HIT Statistical Analysis **	HIT 2100 and MTH 1110	2
HIT 2400	HIT Quality Assessment **	HIT 2100	2
HIT 2900	HIT Professional Practice II **	Department Approval	2

Name:		SID:
Application date:	Qualification Date:	ACT Composite:
Transfer Institution:		

**Qualification Requirements**

Competency	1. ACT Score	High School Course	Accuplacer Test Score	Recommended Course Work	Hours	Completed Course Work / Grade
Writing	17 - Writing	English	263 or Higher	COM 0980 or COM 1110	3	
Statistics	18 - Statistics	Algebra	263 or Higher	MTH 0833	5	
Science	20 - Science (Natural Science)	Chemistry or Biology with a "C" or better		CHM 0960	3	

**2.** Completion of ONE of the following

- a. ACT composite score of 15 or higher on tests taken before 10/1/1989
- b. ACT composite score of 18 or Higher on tests taken after 10/1/1989
- c. Successful completion of college-level required courses with an accumulative GPA of 2.5 or higher.

**3.** Establish and maintain minimum 2.5 cumulative GPA for any previous college course work.

**4.** Successful completion of criminal background check at Marion Technical College

**5.** Additional requirement must be met for admission into MLT 2090 MLT Clinical by specific deadline to avoid forfeiture of the Clinical including:

- a. medical/physical form completed
- b. infectious disease testing and updated immunization
- c. signed Responsibility of Treatment
- d. proof of liability insurance purchased
- e. drug screening

**6.** Clinical Sites may require:

- a. random drug testing
- b. criminal background check
- c. submission to treatment counseling if exposed to infectious diseases (i.e. HIV, TB, hepatitis)
- d. HIV testing if exposed to blood borne pathogen

Students must complete requirements 1, 2, and all competencies prior to being placed on the Qualification list. Requirements 3 and 4 must be completed prior to starting MLT program at Marion Technical College. Students must complete requirements 5 and 6 prior to enrollment in the MLT clinical experience.

Transfer Coursework must be reviewed and approved by the Rhodes State Transfer Department prior to use for qualification of course completion.

**IMPORTANT QUALIFICATION INFORMATION FOR MEDICAL LABORATORY TECHNOLOGY PROGRAM**

After qualifying, a student must maintain a 2.5 or higher GPA in order to remain on the qualified list. If the student's GPA drops below 2.5, the student will be removed from the list. To re-qualify, the student must raise the GPA to or above 2.5. The student will then be added to the qualification list based on the re-qualification date, which would be the last day of the term during which the GPA was raised to 2.5 or higher.

**General and Related Studies Courses Required for Graduation**

Course	Title	Prerequisites	Hours	Transfer	Grade	Required to be taken Program at or before:
BHS 1390	Medical Terminology		2			

BIO 1000	Basic Human Structure and Function	BIO 0900	3			
CPT 1250	Computer Apps in the Workplace	Keyboard Experience	3			
CHM 1120	Organic Chemistry	CHM 0960 or CHM 1110 or equivalent	4			
COM 1110	English Composition		3			
COM 3110	Advanced Composition	COM 1110	3			
MTH 1260	Statistics	MATH 0903	3			
PSY 1010	General Psychology	ACT, COM 080, or placement	3			

\* = "C" Grade Policy: Must have a grade of "C" or higher to meet program requirements.

\*\* = Course is online and administered through Marion Technical College

Students must be invited and have accepted a seat in the Medical Laboratory Technology Program to enroll in these courses. Program Courses are offered in a Distance format. Some travel is required to Marion Technical College.

### Technical Studies for the Medical Laboratory Technology Program

Course Number	Title	Prerequisites	Hours
<b>First Year</b>			
<b>Fall Semester</b>			<b>4</b>
MLT 1010 *	Basic Medical Laboratory Techniques	Department Approval	2
MLT 1020 *	Body Fluids	Department Approval	2
<b>Spring Semester</b>			<b>11</b>
ALH 1130 *	Healthcare Issues: Medical Professionalism		1
MLT 1030 *	Phlebotomy (at Marion)	Department Approval	2
MLT 1040 *	Hematology and Coagulation	MLT 1010, Major Only	4
MLT 1050 *	Clinical Chemistry	MLT 1010, CHM 1000, MTH 1240	4
<b>Summer Semester</b>			<b>6</b>
MLT 2000 *	Clinical Microbiology I	MLT 1040, MLT 1050	4
MLT 2010 *	Immunology & Serology (8 wk course)	MLT 1040, MLT 1050	2
<b>Second Year</b>			
<b>Fall Semester</b>			<b>8</b>
ALH 1140 *	Healthcare Issues: Medical Law & Ethics		1
ALH 1150 *	Healthcare Issues: Patient Communication		1
MLT 2020 *	Immuno-hematology	MLT 1040, MLT 1050	4
MLT 2100 *	Clinical Microbiology II	MLT 1040, MLT 1050	2
<b>Spring Semester</b>			<b>10</b>
MLT 2080 *	MLT Case Studies	Department Approval	2
MLT 2081 *	MLT Clinical Experience & Seminar	Department Approval	8

\* = Marion Technical College Courses. Credit may be earned for designated courses by taking a Credit-By-Exam.

Name:		SID:
Application date:	Qualification Date:	ACT Composite:
Transfer Institution:		

**Qualification Requirements**

Competency	1. ACT Score	Accuplacer Test Score	Recommended Course Work	Hours	Completed Course Work / Grade
Writing	18 - English	263 or higher	ENG 1000	3	
Reading and Study Skills	18 - Reading (Social Science)	250 or higher	ENG 1000	3	
Math	20 - Mathematics	263 or higher	MTH 1230	3	
Science	20 - Science (Natural Science)	Chemistry or Biology with a C or better	SCI 1200	4	

- 2.** Establish and maintain a minimum 2.5 GPA for any previous college course work.
- 3.** Teas V
- 4.** Allied Health Orientation

\*\* Students must complete the above requirements and all competencies prior to being placed on the Qualification list. \*\*  
All courses must be completed with a grade of "C" or better.

**IMPORTANT QUALIFICATION INFORMATION FOR RESPIRATORY CARE PROGRAM**

It is the student's responsibility to notify Rhodes State College of any name, address or phone number changes. Students are notified of their acceptance into the program by U.S. Mail. Once offered an acceptance, the student has a specific period of time to respond. If, for any reason, and invited student does not respond, that student is removed from the qualification list, and the seat is offered to the next student. The most common reason this happens is because the student failed to update their address and phone number. To update information, please contact the Advising Office, 148 Public Services Building or call 419-995-8000.

After qualifying, a student must maintain a 2.5 or higher GPA in order to remain on the qualified list. If the student's GPA drops below 2.5, the student will be removed from the list. To re-qualify, the student must raise the GPA to or above 2.5. The student will then be added to the qualification list based on the re-qualification date, which would be the last day of the term during which the GPA was raised to 2.5 or higher.

**General and Related Studies Courses Required for Graduation**

Course	Title	Prerequisites	Hours	Transfer	Grade	Required to be taken Program at or before:
ALH 1110	Medical Terminology		3			
<b>BHS 1560 **</b>	<b>Smoking Cessation Education</b>		1			
SCI 1200	Anatomy and Physiology I	SCI 1050 or equivalent	4			
SCI 1250	Anatomy and Physiology II		4			
CHM 1000	General & Biological Chemistry	SCI 1050 or equivalent	4			
ENG 1000	English Composition I	OIS 1240	3			
ENG 1100	English Composition II	ENG 1000	3			
MTH 1230	Quantitative Reasoning	Placement	3			
SOC 1200	Sociology		3			



\* = "C" Grade Policy: Must have a grade of "C" or higher to meet program requirements.

\*\* = Rhodes course

**\*\*Students must be invited and have accepted a seat in the Respiratory Care Programs to enroll in these courses.\*\***  
 Students will have additional requirements that will have to be met before entrance into RES program; including, but not limited to RES observation, physical, immunizations, background check, and meeting with the Program Director. See Advisor regarding further details.

### Technical Studies for the Respiratory Care Program

Course Number	Title	Prerequisites	Hours
<b>First Year</b>			
<b>Summer Semester</b>			<b>3</b>
RES 1000	Introduction to Respiratory Care		3
<b>Fall Semester</b>			<b>9</b>
RES 1090	Respiratory Pharmacology		2
RES 1110	Cardiopulmonary Anatomy and Physiology		4
RES1010	Respiratory Care Procedures I		3
<b>Spring Semester</b>			<b>7</b>
RES 1120	Pulmonary Diagnostics		3
RES 1410	Clinical Experience I		1
RES 1020	Respiratory Procedures II		3
<b>Second Year</b>			
<b>Summer Semester</b>			<b>7</b>
RES 2230	Respiratory Disease		2
RES 1420	Clinical Experience II		2
RES 2100	Respiratory Procedures III		3
<b>Fall Semester</b>			<b>9</b>
RES 2410	Advanced Clinical Experience		3
RES 2110	Respiratory Procedures IV		4
BHS 2100	Advanced Cardiac Life Support		1
BHS 2200	Pediatric Advanced Life Support		1
BHS 2300	Neonatal Resuscitation		1
<b>Spring Semester</b>			<b>4</b>
RES 2420	Advanced Clinical Experience II		3
RES 2510	Respiratory Care Capstone		1

Name:		SID:
Application date:	Qualification Date:	ACT Composite:
Transfer Institution:		

**Qualification Requirements**

Competency	1. ACT Score	Next Gen Test Score	Met	Recommended Course Work	Hours	Completed Course Work / Grade
Writing	18	5 - 7		ENG 111	3	
	17 or below	4 or below		ENG 090 or ENG 095		
Reading	21	60 or higher		Exempt	3	
	20 or below	59 or below		ENG 080 or ENG 095		
Arithmetic	15 - 18	31 - 69		MTH 050	3	
		70 - 120		MTH 080		
Elem Algebra	19 - 21	67 - 107		MTH 090	3	
	22+	108 - 120		MTH 105 or STA 120		
College Level Math	22 - 26	36 - 70		MTH 105 or STA 120	3	
Biology	20 - Science (Natural Science)			BIO 101	4	

2. Establish and maintain minimum 2.5 GPA for any previous college course work.
3. TEAS V for Allied Health (Formerly known as HOBET)
4. Allied Health Orientation
5. (40) hours of Observation

\*\* Students must complete requirement 1, 2, 3, 4, 5, and all competencies prior to being placed on the Qualification list. \*\*  
All courses must be completed with a grade of "C" or better.

**IMPORTANT QUALIFICATION INFORMATION FOR OCCUPATIONAL THERAPY ASSISTANT PROGRAM**

It is the student's responsibility to notify Rhodes State College of any name, address or phone number changes. Students are notified of their acceptance into the program by U.S. Mail. Once offered an acceptance, the student has a specific period of time to respond. If, for any reason, and invited student does not respond, that student is removed from the qualification list, and the seat is offered to the next student. The most common reason this happens is because the student failed to update their address and phone number. To update information, please contact the Advising Office, 148 Public Services Building or call 419-995-8000.

After qualifying, a student must maintain a 2.5 or higher GPA in order to remain on the qualified list. If the student's GPA drops below 2.5, the student will be removed from the list. To re-qualify, the student must raise the GPA to or above 2.5. The student will then be added to the qualification list based on the re-qualification date, which would be the last day of the term during which the GPA was raised to 2.5 or higher.

**General and Related Studies Courses Required for Graduation**

Course	Title	Prerequisites	Hours	Transfer	Grade	Required to be taken Program at or before:
OAS 180	Medical Terminology		3			
BIO 231	Anatomy and Physiology I	BIO 101	4			

BIO 232	Anatomy and Physiology II		4		
ENG 111	English Composition I		3		
MTH Elective	MTH 105 or STA 120		3		
PSY 110	General Psychology		3		
PSY 210	Abnormal Psychology	PSY 110	3		
SSC 101	Sociology		3		

\*\* Courses at Northwest State may require additional pre-requisites not listed, please contact NSCC. \*\*

\* = "C" Grade Policy: Must have a grade of "C" or higher to meet program requirements.

Students will have additional requirements that will have to be met before entrance into the OTA program including, but not limited to: OTA observation, physical immunizations, background check, and meeting with program director. See Advisor regarding further details.

### Technical Studies Occupational Therapy Assistant Program

Course Number	Title	Prerequisites	Hours
<b>First Year</b>			
<b>Summer Semester</b>			<b>3</b>
OTA 1010	Principles, Practice and Process of OT		3
<b>Fall Semester</b>			<b>7</b>
OTA 1020	Occupational Therapy Process		2
OTA 1030	Therapeutic Activities and Occupations		2
OTA 1050	Human Anatomy and Pathology		3
<b>Spring Semester</b>			<b>7</b>
OTA 1060	Human Anatomy and Pathology II		2
OTA 1140	Therapeutic Procedures I		5
<b>Second Year</b>			
<b>Summer Semester</b>			<b>6</b>
OTA 2130	Therapeutic Procedures II		4
OTA 2100	OT for Psychosocial Dysfunction I		2
<b>Fall Semester</b>			<b>6</b>
OTA 2140	OT for Developmental Dysfunction		3
OTA 2150	OT for Psychosocial Dysfunction II		3
<b>Spring Semester</b>			<b>10</b>
OTA 2170 **	Fieldwork I		4
OTA 2180 **	Fieldwork II		4
OTA 2200	Capstone		2



Name:		SID:
Application date:	Qualification Date:	ACT Composite:
Transfer Institution:		

**Qualification Requirements**

Competency	1. ACT Score	Next Gen Test Score	Met	Recommended Course Work	Hours	Completed Course Work / Grade
Writing / English	18	5 - 7		ENG 111	3	
	17 or below	4 or below		ENG 090 or ENG 095		
Reading	21	60 or higher		Exempt	3	
	20 or below	59 or below		ENG 080 or ENG 095		
Arithmetic	15 - 18	31 - 69		MTH 050	3	
		70 - 120		MTH 080		
Elem Algebra	19 - 21	67 - 107		MTH 090	3	
	22+	108 - 120		MTH 105 or STA 120		
College Level Math	22 - 26	36 - 70		MTH 105 or STA 120	3	
Biology	20 - Science (Natural Science)			BIO 101	4	

- 2.** Establish and maintain minimum 2.75 GPA for any previous college course work.
- 3.** TEAS V for Allied Health (Formerly known as HOBET) minimum score of 60.
- 4.** Program Specific Health Science Orientation

\*\* Students must complete requirement 1, 2, 3, 4, and all competencies prior to being placed on the Qualification list. \*\*  
All courses must be completed with a grade of "C" or better.

**IMPORTANT QUALIFICATION INFORMATION FOR OCCUPATIONAL THERAPY ASSISTANT PROGRAM**

It is the student's responsibility to notify Rhodes State College of any name, address or phone number changes. Students are notified of their acceptance into the program by U.S. Mail. Once offered an acceptance, the student has a specific period of time to respond. If, for any reason, and invited student does not respond, that student is removed from the qualification list, and the seat is offered to the next student. The most common reason this happens is because the student failed to update their address and phone number. To update information, please contact the Advising Office, 148 Public Services Building or call 419-995-8000.

After qualifying, a student must maintain a 2.75 or higher GPA in order to remain on the qualified list. If the student's GPA drops below 2.75, the student will be removed from the list. To re-qualify, the student must raise the GPA to or above 2.75. The student will then be added to the qualification list based on the re-qualification date, which would be the last day of the term during which the GPA was raised to 2.75 or higher.

**General and Related Studies Courses Required for Graduation**

Course	Title	Prerequisites	Hours	Transfer	Grade	Required to be taken Program at or before:
OAS 180	Medical Terminology		3			
BIO 231 *	Anatomy and Physiology I	BIO 101	4			

BIO 232 *	Anatomy and Physiology II		4		
ENG 111	English Composition I		3		
ENG 214	Discussion and Conf Meth		3		
CIS 114	Microsoft Applications		3		
MTH 105	Quantitative Reasoning		3		
PSY 110	General Psychology		3		
BHS 1160	Med Law / Ethics Health	(Rhodes - online)	2		

\*\* Courses at Northwest State may require additional pre-requisites not listed, please contact NSCC. \*\*  
 \* = "C" Grade Policy: Must have a grade of "C" or higher to meet program requirements.

Students will have additional requirements that will have to be met before entrance into the RAD program including, but not limited to: physical, immunizations, background check, and meeting with program director. See Advisor regarding further details.

### Technical Studies for the Radiographic Imaging Program

\*\* Students must be invited and have accepted a seat in the RAD Program to enroll in these courses \*\*

Course Number	Title	Prerequisites	Hours
<b>First Year</b>			
<b>Summer Semester</b>			<b>2</b>
RAD 1410	Introduction to Radiography	Good standing in RAD program	2
<b>Fall Semester</b>			<b>6</b>
RAD 1210	Principles of Imaging I	MTH 1050	3
RAD 1310	Radiographic Procedures I	BIO 2121	3
<b>Spring Semester</b>			<b>9</b>
RAD 1510	Clinical Education I - Radiography	RAD 1310, RAD 1410	3
RAD 1220	Principles of Imaging II	RAD 1210	3
RAD 1320	Radiographic Procedures II	RAD 1310	3
<b>Second Year</b>			
<b>Summer Semester</b>			<b>6</b>
BHS 1160	Medical Law – Ethics Healthcare		2
RAD 1520	Clinical Education II - Radiography	RAD 1510 or RAD 2590	4
<b>Fall Semester</b>			<b>9</b>
RAD 2510	Clinical Education III - Radiography	RAD 1520 or RAD 2590	3
RAD 2210	Principles of Imaging III	RAD 1220	3
RAD 2310	Radiographic Procedures III	BUI 2122, RAD 1320	3
<b>Spring Semester</b>			<b>9</b>
RAD 2520	Clinical Education IV - Radiography	RAD 2510 OR RAD 2590	3
RAD 2220	Radiation Biology	BIO 2122, RAD 1210, RAD 2210	3
RAD 2320	Radiographic Patient Analysis	BIO 2122 and any two RAD clinical courses	2
RAD 2490	Selected Topics in Radiography	BIO 2121, BIO 2122, MST 1105, PSY 1111, RAD 2510, RAD 2210, RAD 2310, Good standing in RAD program	1

Name:		SID:
Application date:	Qualification Date:	ACT Composite:
Transfer Institution:		

**Qualification Requirements**

Competency	1. ACT Score	Next Gen Test Score	Met	Recommended Course Work	Hours	Completed Course Work / Grade
Writing / English	18	5 - 7		ENG 111	3	
	17 or below	4 or below		ENG 090 or ENG 095		
Reading	21	60 or higher		Exempt	3	
	20 or below	59 or below		ENG 080 or ENG 095		
Arithmetic	15 - 18	31 - 69		MTH 050	3	
		70 - 120		MTH 080		
Elem Algebra	19 - 21	67 - 107		MTH 090	3	
	22+	108 - 120		MTH 105 or STA 120		
College Level Math	22 - 26	36 - 70		MTH 105 or STA 120	3	
Biology	20 - Science (Natural Science)			BIO 101	4	

**2.** Establish and maintain minimum 2.5 GPA for any previous college course work.

**3.** TEAS V for Allied Health (Formerly known as HOBET)

**4.** Allied Health Orientation

**5.** (40) hours of Observation

\*\* Students must complete requirement 1, 2, 3, 4, 5, and all competencies prior to being placed on the Qualification list. \*\*  
All courses must be completed with a grade of "C" or better.

**IMPORTANT QUALIFICATION INFORMATION FOR RESPIRATORY THERAPY PROGRAM**

It is the student's responsibility to notify Rhodes State College of any name, address or phone number changes. Students are notified of their acceptance into the program by U.S. Mail. Once offered an acceptance, the student has a specific period of time to respond. If, for any reason, and invited student does not respond, that student is removed from the qualification list, and the seat is offered to the next student. The most common reason this happens is because the student failed to update their address and phone number. To update information, please contact the Advising Office, 148 Public Services Building or call 419-995-8000.

After qualifying, a student must maintain a 2.5 or higher GPA in order to remain on the qualified list. If the student's GPA drops below 2.5, the student will be removed from the list. To re-qualify, the student must raise the GPA to or above 2.5. The student will then be added to the qualification list based on the re-qualification date, which would be the last day of the term during which the GPA was raised to 2.5 or higher.

**General and Related Studies Courses Required for Graduation**

Course	Title	Prerequisites	Hours	Transfer	Grade	Required to be taken Program at or before:
OAS 180	Medical Terminology		3			
<b>BHS 1560 *</b>	<b>Smoking Cessation</b>	(Rhodes Course - Online)	1			

BIO 231	Anatomy and Physiology I	BIO 101	4		
BIO 232	Anatomy and Physiology II		4		
CHM 256	Principles of Biochemistry		3		
ENG 111	English Composition 1		3		
MTH Elective	MTH 105 or STA 120		3		
SSC 101 or SSC 102	Sociology or Sociology in a Sustainable World		3		

\*\* Courses at Northwest State may require additional pre-requisites not listed, please contact NSCC. \*\*

\* Rhodes Course

Students will have additional requirements that will have to be met before entrance into the RES program including, but not limited to: RES observation, physical immunizations, background check, and meeting with program director. See Advisor regarding further details.

### Technical Studies for the Respiratory Care Program

Course Number	Title	Prerequisites	Hours
<b>First Year</b>			
<b>Summer Semester</b>			<b>3</b>
RES 1000	Introduction to Respiratory Care		3
<b>Fall Semester</b>			<b>9</b>
RES 1090	Respiratory Pharmacology		2
RES 1110	Cardiopulmonary Anatomy and Physiology		4
RES 1010	Respiratory Care Procedures I		3
<b>Spring Semester</b>			<b>7</b>
RES 1120	Pulmonary Diagnostics		3
RES 1410	Clinical Experience I		1
RES 1020	Respiratory Procedures II		3
<b>Second Year</b>			
<b>Summer Semester</b>			<b>7</b>
RES 2230	Respiratory Disease		2
RES 1420	Clinical Experience II		2
RES 2100	Respiratory Procedures III		3
<b>Fall Semester</b>			<b>9</b>
RES 2410	Advanced Clinical Experience		3
RES 2110	Respiratory Procedures IV		4
BHS 2100	Advanced Cardiac Life Support		1
BHS 2200	Pediatric Advanced Life Support		1
BHS 2300	Neonatal Resuscitation		1
<b>Spring Semester</b>			<b>4</b>
RES 2420	Advanced Clinical Experience II		3
RES 2510	Respiratory Care Capstone		1



Name:		SID:
Application date:	Qualification Date:	ACT Composite:
Transfer Institution:		

**Qualification Requirements**

Competency	1. ACT Score	High School Course	Accuplacer Test Score	Recommended Course Work	Hours	Completed Course Work / Grade
Writing	18 or higher		5 or higher	Exempt	3	
	17 or below		4 or below	ENG 080 or ENG 095		
Reading	18 or higher		60 or higher	Exempt	3	
	17 or below		59 or below	Eng 080 or ENG 095		
Elem algebra	22 or higher		108 or higher	MTH 105, MTH 109, or STA 120	3	
	21 or below		107 or below	MTH 090		
Science		Chemistry and Biology with "C" or Better		BIO 101 or BIO 150	4	

- 2.** Completion of ONE of the following
- a. ACT composite score of 18 or higher or Compass Scores / Prerequisites / Development Courses with a C or better
  - b. Bachelor's Degree
  - c. Master's Degree
- 3.** Establish and maintain minimum 2.5 GPA for any previous college course work.
- 4.** Successful completion of criminal background check at Marion Technical College
- 5.** Successful completion of the Health Information Technology Program Application
- \*\*** Transfer Coursework must be approved by MTC Transfer Department prior to use for qualification of course completion. **\*\***

**\*\*** Students must complete the above requirements and all competencies prior to being accepted into the HIT program. **\*\***  
All courses must be completed with a grade of "C" or better.

**IMPORTANT QUALIFICATION INFORMATION FOR HEALTH INFORMATION TECHNOLOGY PROGRAM**

After qualifying, a student must maintain a 2.5 or higher GPA in order to remain on the qualified list. If the student's GPA drops below 2.5, the student will be removed from the list. To re-qualify, the student must raise the GPA to or above 2.5. The student will then be added to the qualification list based on the re-qualification date, which would be the last day of the term during which the GPA was raised to 2.5 or higher.

**General and Related Studies Courses Required for Graduation**

Course	Title	Prerequisites	Hours	Transfer	Grade	Required to be taken Program at or before:
ENG 111	English Composition I	ENG 090 or Test Score	3			
OAS 180	Medical Terminology		3			
CIS 114	Microsoft Applications	OAS 090 & CIS 090	3			
BIO 150	Human Body	BIO 101 or HS Bio & CHM	4			
MTH Elective	MTH 105, MTH 109 or STA 120	MTH 090 or Test Score	3			
MEA 205	Disease conditions	Bio 150	3			



ENG 113	Speech		3			
MGT 110	Management		3			
PSY 110	General Psychology	ENG 111 co-requisite	3			

\* = "C" Grade Policy: Must have a grade of "C" or higher to meet program requirements.

**\*\*Students must be invited and have accepted a seat in the health Information Technology Programs to enroll in these courses.\*\***  
**Program Courses are offered in a Distance format. Some travel is required to Marion Technical College.**

### Technical Studies for the Health Information Technology Program

Course Number	Title	Prerequisites	Hours
<b>First Year</b>			
<b>Fall Semester</b>			
	General Education Courses as Above		
<b>Spring Semester</b>			
HIT 1200	Health Records Management I **	none	2
HIT 1301	Clinical Classifications ICD-10-CM/PCS	Department Approval	4
HIT 1302	Current Procedural Terminology		3
HIT 1400	Healthcare Reimbursement	HIT 1300	2
	General Education Courses as Above		
<b>Summer Semester</b>			
HIT 1500	Advanced Clinical Classification Systems **	Department Approval	3
HIT 1900	HIT Professional Practice I **	Department Approval	2
	General Education Courses as Above		
<b>Second Year</b>			
<b>Fall Semester</b>			
HIT 2000	HIT Legal Issues **	HIT 1200	2
HIT 2100	Health Records Management II **	HIT 1200	4
HIT 2200	Health Information Technology Systems **	HIT2100	4
HIT 2500	Health Inf. Mgt. and Information Governance	HIT2100	3
	General Education Courses as Above		
<b>Spring Semester</b>			
HIT 2300	HIT Statistical Analysis **	HIT 2100 and MTH 1110	2
HIT 2400	HIT Quality Assessment **	HIT 2100	2
HIT 2900	HIT Professional Practice II **	Department Approval	2



Name:		SID:
Application date:	Qualification Date:	ACT Composite:
Transfer Institution:		

**Qualification Requirements**

Competency	1. ACT Score	High School Course	Accuplacer Test Score	Recommended Course Work	Hours	Completed Course Work / Grade
Reading	21 - Reading		250 or Higher	Exempt	0	
Writing	17 - Writing		263 or higher	ENG 111	3	
Statistics	18 - Statistics		263 or Higher	STA 120	3	
Science	20 - Science	Chemistry or Biology with a "C" or better		Bio 101 & CHM 0960	8	

**2.** Completion of ONE of the following

- a. ACT composite score of 15 or higher on tests taken before 10/1/1989
- b. ACT composite score of 18 or Higher on tests taken after 10/1/1989
- c. Successful completion of college-level required courses with an accumulative GPA of 2.5 or higher.

**3.** Establish and maintain minimum 2.5 cumulative GPA for any previous college course work.

**4.** Observed a minimum of 4 hours in a laboratory and submit an "Observation Validation" Form

**5.** Successful completion of criminal background check at Marion Technical College

**6.** Additional requirement must be met for admission into MLT 2810A MLT Clinical by specific deadline to avoid forfeiture of the Clinical including:

- a. medical/physical form completed
- b. infectious disease testing and updated immunization
- c. signed Responsibility of Treatment
- d. proof of liability insurance purchased
- e. drug screening

**7.** Clinical Sites may require:

- a. random drug testing
- b. criminal background check
- c. submission to treatment counseling if exposed to infectious diseases (i.e. HIV, TB, hepatitis)
- d. HIV testing if exposed to blood borne pathogen

Students must complete requirements 1, 2, 3, and all competencies prior to being placed on the Qualification list. Requirements 4 and 5 must be completed prior to starting MLT program at Marion Technical College. Students must complete requirements 6 and 7 prior to enrollment in the MLT clinical experience. Degree will be earned from Marion Technical College. Coursework and Labs may require travel to Marion Technical College and Clinical Sites.

**IMPORTANT QUALIFICATION INFORMATION FOR MEDICAL LABORATORY TECHNOLOGY PROGRAM**

After qualifying, a student must maintain a 2.5 or higher GPA in order to remain on the qualified list. If the student's GPA drops below 2.5, the student will be removed from the list. To re-qualify, the student must raise the GPA to or above 2.5. The student will then be added to the qualification list based on the re-qualification date, which would be the last day of the term during which the GPA was raised to 2.5 or higher.

**General and Related Studies Courses Required for Graduation**

Course	Title	Prerequisites	Hours	Transfer	Grade	Required to be taken Program at or before:
BIO 150	The Human Body	Bio 101	4			
CHM 101	Principles of Chemistry		4			
CIS 114	Microsoft Applications	CIS 090 and OAS 090	3			
ENG 111	English Composition I	Placement Test Score	3			
ENG 112	English Composition II	ENG 111	3			
MEA 105	Laboratory Techniques	HS Biology or BIO 101 *	3			
OAS 180	Medical Terminology		3			
STA 120	Introduction to Statistics	MTH 090	3			
PSY 110	General Psychology	Co-requisite ENG 111	3			

\* = "C" Grade Policy: Must have a grade of "C" or higher to meet program requirements.

Students must be invited and have accepted a seat in the Medical Laboratory Technology Program to enroll in these courses.

### Technical Studies for the Medical Laboratory Technology Program

Course Number	Title	Prerequisites	Hours
<b>First Year</b>			
<b>Fall Semester</b>			<b>4</b>
MLT 1010 *	Basic Medical Laboratory Techniques	Department Approval	2
MLT 1020 *	Body Fluids	Department Approval	2
<b>Spring Semester</b>			<b>11</b>
ALH 1130 *	Healthcare Issues: Medical Professionalism		1
MLT 1030 * or MEA 105	Phlebotomy (at Marion) or Laboratory Techniques (at NSCC)	Department Approval	2 or 3
MLT 1040 *	Hematology and Coagulation	MLT 1010, Major Only	4
MLT 1050 *	Clinical Chemistry	MLT 1010, CHM 1000, MTH 1240	4
<b>Summer Semester</b>			<b>6</b>
MLT 2000 *	Clinical Microbiology I	MLT 1040, MLT 1050	4
MLT 2010 *	Immunology & Serology (8 wk course)	MLT 1040, MLT 1050	2
<b>Second Year</b>			
<b>Fall Semester</b>			<b>8</b>
ALH 1140 *	Healthcare Issues: Medical Law & Ethics		1
ALH 1150 *	Healthcare Issues: Patient Communication		1
MLT 2020 *	Immunohematology	MLT 1040, MLT 1050	4
MLT 2100 *	Clinical Microbiology II	MLT 1040, MLT 1050	2
<b>Spring Semester</b>			<b>10</b>
MLT 2080 *	MLT Case Studies	Department Approval	2
MLT 2081 *	MLT Clinical Experience & Seminar	Department Approval	8

\* = Marion Technical College Courses. Credit may be earned for designated courses by taking a Credit-By-Exam.



Name:	SID:
Application date:	Qualification Date:
ACT Composite:	
Transfer Institution:	

**Qualification Requirements**

Competency	1. ACT Score	Placement Test Score	Recommended Course Work	Hours	Completed Course Work / Grade
Writing	18 - English	Classic Accuplacer 5 - 8	ENG 0900 & ENG 1111	3	
Reading	21 - Reading	Classic Accuplacer 60	ENG 0850	3	
Developmental Algebra/Elementary Algebra	22 - Mathematics	Classic Accuplacer 81	MTH 0750	4	
Science	20 - Science	HS CHM "C" within 5 yrs. AND HS BIO "C" within 5 Yrs.	BIO 1410	4	

- 2.** Establish and maintain minimum 2.5 GPA for any previous college course work.
- 3.** TEAS V for Allied Health
- 4.** Allied Health Orientation

\*\* Students must complete requirement 1, 2, 3, 4, and all competencies prior to being placed on the Qualification list. \*\*  
All courses must be completed with a grade of "C" or better.

**IMPORTANT QUALIFICATION INFORMATION FOR OCCUPATIONAL THERAPY ASSISTANT PROGRAM**

It is the student's responsibility to notify Rhodes State College of any name, address or phone number changes. Students are notified of their acceptance into the program by U.S. Mail. Once offered an acceptance, the student has a specific period of time to respond. If, for any reason, and invited student does not respond, that student is removed from the qualification list, and the seat is offered to the next student. The most common reason this happens is because the student failed to update their address and phone number. To update information, please contact the Advising Office, 148 Public Services Building or call 419-995-8000.

After qualifying, a student must maintain a 2.5 or higher GPA in order to remain on the qualified list. If the student's GPA drops below 2.5, the student will be removed from the list. To re-qualify, the student must raise the GPA to or above 2.5. The student will then be added to the qualification list based on the re-qualification date, which would be the day GPA was raised.

**General and Related Studies Courses Required for Graduation**

Course	Title	Prerequisites	Hours	Transfer	Grade	Required to be taken Program at or before:
BIO 2121*	Anatomy and Phys I*		4			Summer year 1
BIO 2122*	Anatomy and Phys II*		4			Fall Year 1
ENG 1111	English Composition I		3			Summer Year 1
ENG 1112	English Composition II		3			Spring Year 1
MST 1105	Medical Terminology		2			Summer year 1
MTH 1050 OR STT 2640	Math and Today's World OR Elementary Statistics I		3			Fall year 2
PSY 1111	Intro to Psych		3			Fall year 1

PSY 2230	Abnormal Psychology		3			Spring year 1
FYE 1100	College Success		1			Summer Year 1
SOC 1110	Intro to Sociology		2			Fall year 2

\*\* Courses at Clark State may require additional pre-requisites not listed, please contact Clark State Community College. \*\*

Students will have additional requirements that will have to be met before entrance into the OTA program including, but not limited to: OTA observation, physical immunizations, background check, and meeting with program director. See Advisor regarding further details.

### Technical Studies Occupational Therapy Assistant Program

Course Number	Title	Prerequisites	Hours
<b>First Year</b>			
<b>Summer Semester</b>			<b>3</b>
OTA 1010	Principles, Practice and Process of OT		3
<b>Fall Semester</b>			<b>7</b>
OTA 1020	Occupational Therapy Process		2
OTA 1030	Therapeutic Activities and Occupations		2
OTA 1050	Human Anatomy and Pathology		3
<b>Spring Semester</b>			<b>7</b>
OTA 1060	Human Anatomy and Pathology II		2
OTA 1140	Therapeutic Procedures I		5
<b>Second Year</b>			
<b>Summer Semester</b>			<b>6</b>
OTA 2130	Therapeutic Procedures II		4
OTA 2100	OT for Psychosocial Dysfunction I		2
<b>Fall Semester</b>			<b>6</b>
OTA 2140	OT for Developmental Dysfunction		3
OTA 2150	OT for Psychosocial Dysfunction II		3
<b>Spring Semester</b>			<b>10</b>
OTA 2170 **	Fieldwork I		4
OTA 2180 **	Fieldwork II		4
OTA 2200	Capstone		2



Name:		SID:	
Application date:	Qualification Date:	ACT Composite:	
Transfer Institution:			

**Qualification Requirements**

Competency	1. ACT Score	Placement Test Score	Recommended Course Work	Hours	Completed Course Work / Grade
Writing	18 - English	Classic Accuplacer 5 - 8	ENG 0900 & ENG 1111	3	
Reading	21 - Reading	Classic Accuplacer 60	ENG 0850	3	
Developmental Algebra/Elementary Algebra	22 - Mathematics	Classic Accuplacer 81	MTH 0750	4	
Science	20 - Science	HS CHM "C" within 5 yrs. AND HS BIO "C" within 5 Yrs.	BIO 1410	4	

- 2.** Establish and maintain minimum 2.75 GPA for any previous college course work.
- 3.** TEAS V for Allied Health
- 4.** Allied Health Orientation

\*\* Students must complete requirement 1, 2, 3, 4, and all competencies prior to being placed on the Qualification list. \*\*  
All courses must be completed with a grade of "C" or better.

**IMPORTANT QUALIFICATION INFORMATION FOR RADIOGRAPHIC IMAGING PROGRAM**

It is the student's responsibility to notify Rhodes State College of any name, address or phone number changes. Students are notified of their acceptance into the program by U.S. Mail. Once offered an acceptance, the student has a specific period of time to respond. If, for any reason, and invited student does not respond, that student is removed from the qualification list, and the seat is offered to the next student. The most common reason this happens is because the student failed to update their address and phone number. To update information, please contact the Advising Office, 148 Public Services Building or call 419-995-8000.

After qualifying, a student must maintain a 2.75 or higher GPA in order to remain on the qualified list. If the student's GPA drops below 2.75, the student will be removed from the list. To re-qualify, the student must raise the GPA to or above 2.75. The student will then be added to the qualification list based on the re-qualification date, which would be the last day of the quarter during which the GPA was raised to 2.75 or higher.

**General and Related Studies Courses Required for Graduation**

Course	Title	Prerequisites	Hours	Transfer	Grade	Required to be taken Program at or before:
MST 1105*	Medical Terminology		2			
BIO 2121*	Anatomy and Physiology I		4			
BIO 2122*	Anatomy and Physiology II		4			
ENG 1111	English Composition I		3			
ENG 1112	English Composition II		3			
COM 1110	Interpersonal Communication		3			
ITS ----	ITS Elective		1			

MST 1101*	Intro to Healthcare		3			
MTH 1050	math in Today's World		3			
PSY 1111	Intro to Psych		3			
FYE 1100*	College Success		1			

\* = "C" Grade Policy: Must have a grade of "C" or higher to meet program requirements.  
Pre-requisites for Clark State Courses are determined by Clark State.

Students will have additional requirements that will have to be met before entrance into the RAD program. Including, but not limited to: RAD observation, physical immunizations, background check, and meeting with program director. See Advisor regarding further details.

### Technical Studies for the Radiographic Imaging Program

\*\* Students must be invited and have accepted a seat in the RAD Program to enroll in these courses \*\*

Course Number	Title	Prerequisites	Hours
<b>First Year</b>			
<b>Summer Semester</b>			<b>2</b>
RAD 1410	Introduction to Radiography	Good standing in RAD program	2
<b>Fall Semester</b>			<b>6</b>
RAD 1210	Principles of Imaging I	MTH 1050	3
RAD 1310	Radiographic Procedures I	BIO 2121	3
<b>Spring Semester</b>			<b>9</b>
RAD 1510	Clinical Education I - Radiography	RAD 1310, RAD 1410	3
RAD 1220	Principles of Imaging II	RAD 1210	3
RAD 1320	Radiographic Procedures II	RAD 1310	3
<b>Second Year</b>			
<b>Summer Semester</b>			<b>4</b>
RAD 1520	Clinical Education II - Radiography	RAD 1510 or RAD 2590	4
<b>Fall Semester</b>			<b>9</b>
RAD 2510	Clinical Education III - Radiography	RAD 1520 or RAD 2590	3
RAD 2210	Principles of Imaging III	RAD 1220	3
RAD 2310	Radiographic Procedures III	BUI 2122, RAD 1320	3
<b>Spring Semester</b>			<b>9</b>
RAD 2520	Clinical Education IV - Radiography	RAD 2510 OR RAD 2590	3
RAD 2220	Radiation Biology	BIO 2122, RAD 1210, RAD 2210	3
RAD 2320	Radiographic Patient Analysis	BIO 2122 and any two RAD clinical courses	2
RAD 2490	Selected Topics in Radiography	BIO 2121, BIO 2122, MST 1105, PSY 1111, RAD 2510, RAD 2210, RAD 2310, Good standing in RAD program	1



Name:		SID:	
Application date:	Qualification Date:	ACT Composite:	
Transfer Institution:			

**Qualification Requirements**

Competency	1. ACT Score	Placement Test Score	Recommended Course Work	Hours	Completed Course Work / Grade
Writing	18 - English	Classic Accuplacer 5 - 8	ENG 0900 & ENG 1111	3	
Reading	21 - Reading	Classic Accuplacer 60	ENG 0850	3	
Developmental Algebra/Elementary Algebra	22 - Mathematics	Classic Accuplacer 81	MTH 0750	4	
Science	20 - Science	HS CHM "C" within 5 yrs. AND HS BIO "C" within 5 Yrs.	BIO 1410	4	

2. Establish and maintain minimum 2.5 GPA for any previous college course work.
3. TEAS V for Allied Health
4. Allied Health Orientation

\*\* Students must complete requirement 1, 2, 3, 4, and all competencies prior to being placed on the Qualification list. \*\*  
All courses must be completed with a grade of "C" or better.

**IMPORTANT QUALIFICATION INFORMATION FOR RESPIRATORY CARE PROGRAM**

It is the student's responsibility to notify Rhodes State College of any name, address or phone number changes. Students are notified of their acceptance into the program by U.S. Mail. Once offered an acceptance, the student has a specific period of time to respond. If, for any reason, and invited student does not respond, that student is removed from the qualification list, and the seat is offered to the next student. The most common reason this happens is because the student failed to update their address and phone number. To update information, please contact the Advising Office, 148 Public Services Building or call 419-995-8000.

After qualifying, a student must maintain a 2.5 or higher GPA in order to remain on the qualified list. If the student's GPA drops below 2.5, the student will be removed from the list. To re-qualify, the student must raise the GPA to or above 2.5. The student will then be added to the qualification list based on the re-qualification date, which would be the day GPA raised.

**General and Related Studies Courses Required for Graduation**

Course	Title	Prerequisites	Hours	Transfer	Grade	Required to be taken Program at or before:
FYE 1100	College Success		1			
MST 1105*	Medical Terminology		2			
<b>BHS 1560**</b>	<b>Smoking Cessation Ed</b>		<b>1</b>			
BIO 2121*	Anatomy and Physiology I		4			
BIO 2122*	Anatomy and Physiology II		4			
CHM 1160*	Intro to Org & Bio Chemistry		4			
ENG 1111	English Composition I		3			



ENG 1112	English Composition II		3			
MTH 1050	Math and Today's World		3			
SOC 1110	Intro to Sociology		3			

\* = "C" Grade Policy: Must have a grade of "C" or higher to meet program requirements.

\*\* Rhodes Course - Available online

Pre-requisites for Clark State Courses are determined by Clark State Community College.

Students will have additional requirements that will have to be met before entrance into the RES program. Including, but not limited to: RES observation, physical immunizations, background check, and meeting with program director. See Advisor regarding further details.

### Technical Studies Respiratory Care Program

Course Number	Title	Prerequisites	Hours
<b>First Year</b>			
<b>Summer Semester</b>			<b>3</b>
RES 1000	Introduction to Respiratory Care		3
<b>Fall Semester</b>			<b>9</b>
RES 1090	Respiratory Pharmacology		2
RES 1110	Cardiopulmonary Anatomy and Physiology		4
RES 1010	Respiratory Care Procedures I		3
<b>Spring Semester</b>			<b>7</b>
RES 1120	Pulmonary Diagnostics		3
RES 1410	Clinical Experience I		1
RES 1020	Respiratory Procedures II		3
<b>Second Year</b>			
<b>Summer Semester</b>			<b>7</b>
RES 2230	Respiratory Disease		2
RES 1420	Clinical Experience II		2
RES 2100	Respiratory Procedures III		3
<b>Fall Semester</b>			<b>9</b>
RES 2410	Advanced Clinical Experience		3
RES 2110	Respiratory Procedures IV		4
BHS 2100	Advanced Cardiac Life Support		1
BHS 2200	Pediatric Advanced Life Support		1
BHS 2300	Neonatal Resuscitation		1
<b>Spring Semester</b>			<b>4</b>
RES 2420	Advanced Clinical Experience II		3
RES 2510	Respiratory Care Capstone		1

## Clark State Community College Overview

Clark State Community College began in 1962 as the Springfield and Clark County Technical Education Program in an effort to meet the post-secondary, technical education needs of Springfield and the surrounding area. In 1966 the name was changed to Clark County Technical Institute (CCTI) and was chartered by the Ohio Board of Regents as Ohio's first technical college. In 1972, ten years after its birth, CCTI had grown to 1,000 students and officially became Clark Technical College.

Today, Clark State has campus locations in Springfield, Beavercreek, and Bellefontaine with 6,000 plus students enrolled each semester. The college offers 125 different degree and certificate programs, many in today's most in-demand career fields. Some of the programs prepare students to enter the workforce immediately after graduation. Others are designed to help students complete the first two years of a bachelor's degree and transfer to a four-year university. Clark State also offer several degrees online, allowing students to take all their classes via the Internet.

### Contact Information

#### Clark State Community College

570 East Leffel Lane  
Springfield, OH 45505  
937-325-0691

<http://www.clarkstate.edu>

#### Academic Support Services

Rhodes Hall Lower Level  
937-328-6084  
Financial Aid  
Suzanne Harmon, director  
harmons@clarkstate.edu  
937-328-6085

#### Financial Aid

*Suzanne Harmon, Director*  
Phone: 937-328-6085  
[harmons@clarkstate.edu](mailto:harmons@clarkstate.edu)

#### Admissions

Sarah T. Landess Learning Center  
Phone: 937-328-6128

#### Health, Human, & Public Services Division

Gwen Stevenson, Interim Dean  
stevensong@clarkstate.edu  
937-328-6455

Julia Daniels, Administrative Assistant to  
Dean  
danielsj@clarkstate.edu  
Phone: 937-328-6057

## Marion Technical College Overview

Marion Technical College (MTC) was founded in 1970 with one priority; to improve employment opportunities for area residents through quality education *at the local level*. Classes began in 1971 with 187 students in four technical programs.

Right now, over 2,400 students are enrolled in nearly 45 associate degree and certificate programs in Business, Information, Engineering, Nursing, Medical Laboratory Sciences, Public Service, Radiography, DMS, Occupational Therapy, Medical Assisting and Physical Therapist Assisting technologies.

Students, parents and employers all benefit from the low tuition rates – and flexibility. Students can arrange to study while they work. MTC also tailors courses to specific needs, and develop on site educational programs for employers and also for high schools under the Post-Secondary Enrollment Option program.

MTC is committed to serving the educational needs of Marion and the surrounding communities. If you are looking for a career, want to grow in your current job, or get a better job, MTC is the place for you.

### Contact Information:

#### **Marion Technical College**

1467 Mt. Vernon Avenue

Marion, Ohio 43302

Phone: 740-389-4636

Fax: 740-389-6136

<http://www.mtc.edu>

#### **Director of Medical Science**

Deborah Bates

[batesd@mtc.edu](mailto:batesd@mtc.edu)

780-386-4144

#### **Director of Health Information Technologies**

Christina Manley

[manleyc@mtc.edu](mailto:manleyc@mtc.edu)

740-386-4105

#### **Administrative Assistant, Health Technologies**

Darlene Lewis

[lewisd@mtc.edu](mailto:lewisd@mtc.edu)

740-386-4180

#### **MLT Clinical Coordinator/Advisor**

Laura Smith

[smithl@mtc.edu](mailto:smithl@mtc.edu)

740-386-4121

#### **Director of Admissions**

740-386-4109

[boxtj@mtc.edu](mailto:boxtj@mtc.edu)

#### **Financial Aid Contact**

Amy Krzysiak

740-386-4118

[krzysiaka@mtc.edu](mailto:krzysiaka@mtc.edu)

## Northwest State Community College Overview

Northwest State Community College is located in Archbold, Ohio, and offers over 70 degrees and certificate programs in the fields of Arts and Sciences, Allied Health, Public Service, Business Technologies and Engineering Technologies. With over 4,000 students enrolled each semester, classrooms are filled with students of all ages and backgrounds.

Regardless of whether you are a high school senior or a full time working parent, Northwest State has the tools you need to discover your dreams and make them a reality. As a matter of fact, ninety-seven percent of our graduates either find a job in their chosen field or transfer successfully into a four-year degree program.

At Northwest State it is all about you - your future your career and your success.

### Contact Information:

**Northwest State Community College**

22600 State Route 34

Archbold, Ohio 43502

419.267.5511

[www.northweststate.edu](http://www.northweststate.edu)

**Admissions Recruiter**

Kelly Fandrey

[kfandrey@northweststate.edu](mailto:kfandrey@northweststate.edu)

419-267-1470

**Division of Allied Health, Business & Public Service**

**Admissions Recruiter**

Makayla Windau

[mwindau@northweststate.edu](mailto:mwindau@northweststate.edu)

419-267-1467

**Dean**

Janet Delcamp

[jdelcamp@northweststate.edu](mailto:jdelcamp@northweststate.edu)

419-267-1258

**Allied Health Lab/Externship Coordinator**

**Administrative Assistant**

Ann Zeller

Katrina Adams

[azeller@northweststate.edu](mailto:azeller@northweststate.edu)

419-267-1345

419-267-1248

**Financial Aid Office**

419.267.1333

## Rhodes State College Overview

Rhodes State College is a public, state-assisted institution of higher learning which is chartered to provide degree granting career education programs, non-credit workforce development, and consulting for business and industry. The college prepares students for entry into careers, develops the regional workforce through credit and non-credit occupational training, and offers curricular programs that prepare students for transfer completion baccalaureate programs at selected colleges and universities. With over 4,100 students, the college's core institutional values of integrity, caring, responsibility, respect, and quality guide its policies and practices.

### Contact Information:

#### **James A. Rhodes State College**

4240 Campus Drive  
Lima, Ohio 45804  
Phone: 419-995-8320  
Fax: 419-995-8093  
<http://www.rhodesstate.edu>

#### **Division of Health Sciences**

**Dean of Health Sciences**  
Paula Boley, EdD, MSN, RN  
CK 224D  
419-995-8218  
[boley.p1@rhodesstate.edu](mailto:boley.p1@rhodesstate.edu)

#### **Financial Aid Contact:**

**Vice President for Student Affairs**  
Dr. Rose Reinhart  
419-995-88003  
[Reinhart.r@rhodesstate.edu](mailto:Reinhart.r@rhodesstate.edu)

#### **Radiographic Imaging**

**Program Coordinator**  
Andrew Shappell  
419-995-8257  
[Shappell.a@rhodesstate.edu](mailto:Shappell.a@rhodesstate.edu)

#### **RAD Distance Ed. Coordinator**

Carrie Gable  
Allied Health Education Consortium  
[gable.c@rhodesstate.edu](mailto:gable.c@rhodesstate.edu)

#### **Respiratory Care**

**Program Chair**  
Pam Halfhill  
419-995-8366  
[Halfhill.p@rhodesstate.edu](mailto:Halfhill.p@rhodesstate.edu)

#### **RESP Distance Ed. Coordinator**

Beth White  
419-995-8198  
[white.b@rhodesstate.edu](mailto:white.b@rhodesstate.edu)

#### **Occupational Therapy Assistant**

**Chair, Occupational Therapy Assistant**  
Ann Best  
Allied Health Education Consortium  
419-995-8080  
[best.a@rhodesstate.edu](mailto:best.a@rhodesstate.edu)

## **Northwest Ohio Allied Health Education Consortium** **Allied Health Education Consortium**

As an Allied Health Education Consortium student, it is important that you receive and understand the information concerning qualification, course requirements, and program technical standards. This form serves as a record that you have read and understand this important information. Please read each statement below, initial on the line beside each statement, and complete the information at the bottom. This form must be completed and returned to the host school's Distance Education Coordinator prior to the first day of classes.

*Initial*

\_\_\_\_\_ I have received a copy of the Northwest Ohio Allied Health Education Consortium Handbook.

\_\_\_\_\_ I understand that I am responsible for all information covered in this handbook.

\_\_\_\_\_ I understand that I am responsible for the technical standards that apply to my major.

\_\_\_\_\_ If I have any questions not clarified or covered in this handbook concerning the health programs, I understand it is my right and responsibility to contact the program's Distance Education Coordinator to have my questions answered.

\_\_\_\_\_ I understand that most of the Consortium programs have minimum qualifications for acceptance into the program which are detailed in the application packet and/or on the program check sheets.

\_\_\_\_\_ I understand the distance education format of the Northwest Ohio Allied Health Education Consortium.

\_\_\_\_\_  
*Printed Name*

\_\_\_\_\_  
*Student Identification Number*

\_\_\_\_\_  
*Signature*

\_\_\_\_\_  
*Date*